

LEVELS **15–17/18**

FORM E



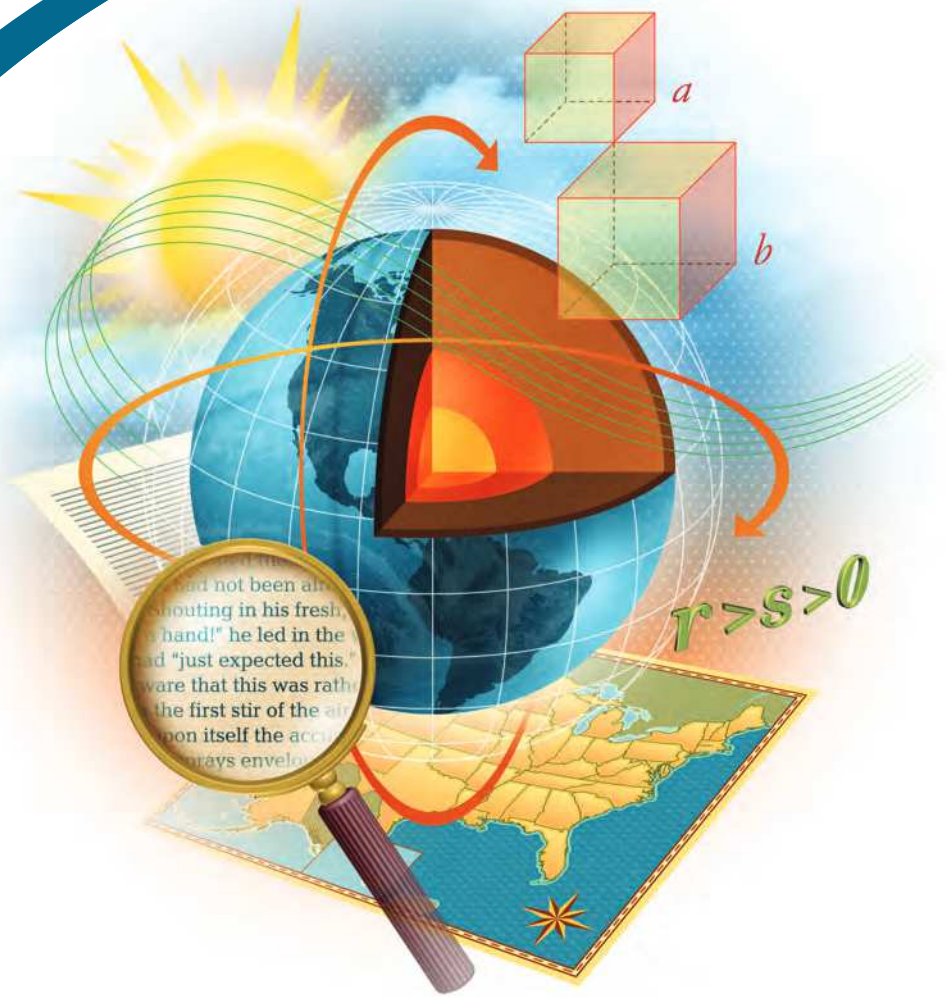
# Practice Tests

## DIRECTIONS

PRACTICE TESTS DIRECTIONS

FORM E

LEVELS **15–17/18**



# Developed at The University of Iowa by

Iowa Testing Programs

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## Acknowledgments

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## Overview of the Practice Tests

The Practice Tests for the Iowa Assessments™ have been designed to help students become familiar with the types of tasks they will encounter when they take Levels 15–17/18 of the Iowa Assessments Form E. These Practice Tests may be used with all batteries of Form E of the Iowa Assessments. They provide practice for the following tests.

- Reading
- Written Expression
- Mathematics
- Science
- Social Studies
- Vocabulary
- Computation

The Practice Tests contain questions that are similar in format and content to the questions in the regular tests, a sample Name block, and a detachable answer sheet (located on the inside back cover). In addition, the correct answers are provided in this Practice Tests Directions booklet. Questions and answers may be discussed to clarify the test-taking process and to prepare students for the regular Iowa Assessments.

The Practice Tests may be divided into multiple testing sessions, with each session given just prior to the administration of the corresponding regular tests. If desired, however, the Practice Tests may be given in a single orientation session immediately preceding the first session of regular testing. After each practice test, the teacher and students should identify the correct responses and discuss why these responses are correct.

## Getting Ready for the Practice Tests

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- Enter students' names on the Practice Tests booklets ahead of time, or instruct students to print their names on the booklets themselves.

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- Each student will need two No. 2 pencils.

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- If your district/school policy permits, calculators may be used for the Mathematics test. Calculators may not be used on the Computation test.

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- Provide one sheet of scratch paper for each student.

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- Discuss with students the purpose for taking the Practice Tests.

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As you administer the tests, read aloud word for word the directions that are printed in **blue type**, preceded by the word “SAY.” The text printed in bold type is important information for you and should not be read to students. As you administer the Practice Tests, circulate among the students and help any student who does not understand the directions or who is having difficulty marking the answers properly.

Distribute a test booklet to each student. (Keep one test booklet for your own use.) Make sure that each student has scratch paper and two sharpened No. 2 pencils with erasers. Then begin:

SAY

Today, you are going to answer some practice questions like those on the Iowa Assessments. After you have answered each set of questions, I will go over the answers with you.

If you feel that your students do not need to practice filling out the name block, turn to the section titled “Detaching the Answer Sheet” on page 4 of this manual.

If you feel that your students need to practice filling out the name block, continue:

SAY

Before you begin answering the practice questions, we will practice marking information on an answer sheet.

Continue with the instructions below.

## Practice for Marking the Name Block (Optional)

The Name block is on the inside back cover of the test booklet. If students are to be given practice in marking their names, say:

SAY

Turn to the inside back cover of your test booklet. Find the Name block. (Demonstrate.)

Look at the place for your last name. (Pause.) Then print your last name in the row of boxes at the top of the Name block. Begin with the first box and print one letter in each box, including a hyphen if necessary. If there are not enough boxes to print all of the letters in your last name, print as many letters as there is room for. (Pause.)

SAY

Now go on to the part of the Name block for the first name. Print your first name. If there are not enough boxes to print all of the letters in your first name, print as many letters as there is room for. Now go on to the part of the Name block for the middle initial, which is abbreviated M.I., and print your middle initial.

When students have finished printing their names, say:

Now you should mark the circles in the alphabet columns below your name. Begin with the first letter of your last name. Find the same letter in the alphabet column directly below it. Make a dark mark in the circle containing this letter. Make your mark large enough to fill in the circle completely, but do not go into other circles. (Pause.) Now find the second letter of your name in the second alphabet column and fill in that circle. (Pause.) Now do the same for each letter of your name. Be sure that you make a mark in every column of the Name block that has a letter above it. If your last name has a hyphen in it, you will find a row of hyphens above the alphabet rows. If you have any blank or unused boxes, fill in the blank circle for them at the top of the column. Also check to make sure that you have marked only one circle in each column. Be sure to make dark marks. If you make a mistake, erase it very carefully. If you have any questions about marking your name, raise your hand and I will help you.

Circulate among the students and give help where needed.

## Detaching the Answer Sheet

If the students did not go over the instructions for completing the Name block, say:

SAY

Now turn to the inside back cover of your test booklet.

Then, for all students, say:

In the practice tests you are about to take, you will mark your answers on the answer sheet that is inside the back cover of your test booklet. To use the answer sheet, you must first separate it from the test booklet. This page is perforated to make it easy to separate. Fold the page along the perforated line, and then carefully tear it off.

Demonstrate with a test booklet by folding the page along the perforation and then carefully tearing it off. When students have separated their answer sheets, continue.



## Instructions for Marking Your Answers

SAY

Now look at page 1 of your test booklet. (Pause.) Under the heading “About the Tests,” read silently while I read aloud.

The questions in the Iowa Assessments are multiple-choice. Each question has four, or sometimes five, answer choices. Each question has a corresponding numbered row of answer circles on the answer sheet. Read the question and decide which answer is best.

### Marking Your Answers

Once you select the best answer, mark your answer on your answer sheet. Find the row of circles with the same number as the question. Then fill in the circle with the same letter as the answer you chose.

There are three important things to remember in marking:

1. Make a complete mark. The mark should be large enough to fill the circle, but it should not go outside. Do not waste time making very neat marks. It is more important to make very dark marks. Be sure to use a No. 2 pencil.
2. Keep your place on the answer sheet. Be sure that your mark for every question is placed in the row with the same number as that question.
3. Make only ONE mark in a row. If you change your mind about an answer, erase your first mark as completely as you can.

The GO arrow at the bottom of a test page tells you to turn to the next page. Work until you reach a STOP marker, which tells you where the test ends.

Are there any questions about how to mark your answers?

Answer all questions, and then go on to the next section, “Reading,” or to the directions for the first test you are planning to administer. Give the students a reasonable amount of time to respond to all the questions in the test. Since you will be going over the answers to the questions with the students immediately after each test, it is not essential that all students answer every question.

# Reading

Each student should have her or his test booklet, answer sheet, scratch paper, and two sharpened No. 2 pencils with erasers.

SAY

You are now going to take a reading test. Find the place on your answer sheet for Reading. (Pause.) Now turn to page 2 in your test booklet. (Pause while students turn to page 2.) Read the directions for this test silently while I read them aloud.

This is a test of some of the skills involved in understanding what you read.

- Read the passage, including the bold face introduction, and then go on to the questions.
- For each question, choose the best answer and mark your choice on the answer sheet.
- You may refer to the passage as often as necessary.

Now read the passage and answer the questions on the next page. Use your scratch paper if you need to write anything down. When you have finished question 8, put your pencil down. We will go over the answers when everyone has finished. You may begin.

Walk around the room, checking that students are marking their answer sheets properly. When most students have finished, discuss the correct answers with them. The answer key is provided below.

Question 1: B

Question 2: M

Question 3: C

Question 4: L

Question 5: D

Question 6: K

Question 7: A

Question 8: L

Go on to the next practice test. If you will administer the next practice test at a later time, collect the students' booklets, answer sheets, and scratch paper.

# Written Expression

Each student should have her or his test booklet, answer sheet, scratch paper, and two sharpened No. 2 pencils with erasers.

SAY

The test you are going to take now is a test of skills used in writing. Find the place on your answer sheet for Written Expression. (Pause.) Now turn to page 4 in your test booklet. (Pause while students turn to page 4.) Read the directions for this test silently while I read them aloud.

This is a test of some of the skills involved in revising written materials. The selection is presented twice, first in a box and then in a spread-out format where certain portions are underlined for possible revision. The revision choices are shown in the right-hand column.

- Read quickly through the boxed text to get an idea of its purpose and style. Then go on to the spread-out format.
- For most questions, the task is to choose the answer that
  - makes the statement grammatically correct
  - expresses the idea in the clearest or most appropriate way
  - is worded most consistently with the style and purpose of the writing
  - organizes the ideas most effectively

In some cases, the best choice corrects or improves more than one problem. If the original underlined version is best, mark “No change.”

- In spelling questions, identify which underlined word is misspelled, if any. If there are no errors, mark “None.”
- Some questions refer to a place in the spread-out text where a numbered box appears. These questions require decisions about including additional information or reorganizing parts of the text.

For all questions, mark your choice on the answer sheet.

SAY

Now read the passage on page 5 and answer the questions on pages 6 through 8. Use your scratch paper if you need to write anything down. When you have finished question 11, put your pencil down. We will go over the answers when everyone has finished. You may begin.

Walk around the room, checking that students are marking their answer sheets properly. When most students have finished, discuss the correct answers with them. The answer key is provided below.

Question 1: D

Question 2: L

Question 3: D

Question 4: L

Question 5: C

Question 6: M

Question 7: B

Question 8: J

Question 9: B

Question 10: L

Question 11: B

Go on to the next practice test. If you will administer the next practice test at a later time, collect the students' booklets, answer sheets, and scratch paper.

Each student should have her or his test booklet, answer sheet, scratch paper, and two sharpened No. 2 pencils with erasers. If your district/school policy permits, calculators may be used for the Mathematics test.

SAY

You are now going to take a mathematics test. Find the place on your answer sheet for Mathematics. (Pause.) Now turn to page 9 in your test booklet. (Pause while students turn to page 9.) Read the directions for this test silently while I read them aloud.

This is a test of how well you are developing your skills in applying mathematical concepts and solving mathematical problems.

- Read each question carefully and decide which of the five alternatives best answers the question.
- Mark your choice on your answer sheet.
- There are relatively easy problems scattered throughout the test. If you find that some questions are difficult, you may skip them and return to them later if you have time.
- Note that not all figures are drawn to scale.

Now answer the questions on this page and on pages 10 and 11. Use your scratch paper if you need to write anything down. When you have finished question 8, put your pencil down. We will go over the answers when everyone has finished. You may begin.

Walk around the room, checking that students are marking their answer sheets properly. When most students have finished, discuss the correct answers with them. The answer key is provided below.

Question 1: D

Question 2: J

Question 3: B

Question 4: L

Question 5: E

Question 6: L

Question 7: B

Question 8: M

Go on to the next practice test. If you will administer the next practice test at a later time, collect the students' booklets, answer sheets, and scratch paper.

# Science

Each student should have her or his test booklet, answer sheet, scratch paper, and two sharpened No. 2 pencils with erasers.

SAY

You are now going to take a science test. Find the place on your answer sheet for Science. (Pause.) Now turn to page 13 in your test booklet. (Pause while students turn to page 13.) Read the directions for this test silently while I read them aloud.

This is a test of how well you are developing your skills in analyzing science information.

- Read each question and decide which of the four alternatives best answers the question.
- Mark your choice on your answer sheet.
- Sometimes several questions are based on the same material. You should carefully read this material, then answer the questions.

Now answer the questions on this page and on pages 14 and 15. Use your scratch paper if you need to write anything down. When you have finished question 6, put your pencil down. We will go over the answers when everyone has finished. You may begin.

Walk around the room, checking that students are marking their answer sheets properly. When most students have finished, discuss the correct answers with them. The answer key is provided below.

Question 1: A

Question 2: L

Question 3: B

Question 4: L

Question 5: D

Question 6: J

Go on to the next practice test. If you will administer the next practice test at a later time, collect the students' booklets, answer sheets, and scratch paper.

Each student should have her or his test booklet, answer sheet, scratch paper, and two sharpened No. 2 pencils with erasers.

SAY

You are now going to take a social studies test. Find the place on your answer sheet for Social Studies. (Pause.) Now turn to page 16 in your test booklet. (Pause while students turn to page 16.) Read the directions for this test silently while I read them aloud.

This is a test to find out how well you are developing your skills in analyzing social studies information.

- Read each question and decide which of the four alternatives best answers the question.
- Mark your choice on your answer sheet.
- Sometimes several questions are based on the same material. You should carefully read this material, then answer the questions.

Now answer the questions on this page and on pages 17 through 19. Use your scratch paper if you need to write anything down. When you have finished question 7, put your pencil down. We will go over the answers when everyone has finished. You may begin.

Walk around the room, checking that students are marking their answer sheets properly. When most students have finished, discuss the correct answers with them. The answer key is provided below.

Question 1: D

Question 2: K

Question 3: A

Question 4: K

Question 5: D

Question 6: J

Question 7: C

Go on to the next practice test. If you will administer the next practice test at a later time, collect the students' booklets, answer sheets, and scratch paper.

# Vocabulary

Each student should have her or his test booklet, answer sheet, and two sharpened No. 2 pencils with erasers. Scratch paper will not be needed for this test.

SAY

You are now going to take a vocabulary test. Find the place on your answer sheet for Vocabulary. (Pause.) Now turn to page 21 in your test booklet. (Pause while students turn to page 21.) Read the directions for this test silently while I read them aloud.

This is a vocabulary test.

- Read each question and decide which of the five choices has most nearly the same meaning as the underlined word or phrase.
- Mark your choice on your answer sheet.

Now answer the questions on this page. When you have finished question 6, put your pencil down. We will go over the answers when everyone has finished. You may begin.

Walk around the room, checking that students are marking their answer sheets properly. When most students have finished, discuss the correct answers with them. The answer key is provided below.

Question 1: A

Question 2: L

Question 3: D

Question 4: N

Question 5: C

Question 6: K

Go on to the next practice test. If you will administer the next practice test at a later time, collect the students' booklets and answer sheets.



# Computation

Each student should have her or his test booklet, answer sheet, scratch paper, and two sharpened No. 2 pencils with erasers. Students are not permitted to use calculators on the Computation test.

SAY

You are now going to take a test in math computation. Find the place on your answer sheet for Computation. (Pause.) Now turn to page 23 in your test booklet. (Pause while students turn to page 23.) Read the directions for this test silently while I read them aloud.

This is a test of your abilities to use your skills in mathematical computation.

- After each problem are four answer options and a “None of the above” option.
- Solve each problem and compare your answer with the answers that are given.
- If your answer matches a given answer, fill in the circle on your answer sheet that has the same letter as that answer.
- If your answer is not given, fill in the last circle.

Now answer the questions on this page and the next page. Use your scratch paper if you need to write anything down. When you have finished question 6, put your pencil down. We will go over the answers when everyone has finished. You may begin.

Walk around the room, checking that students are marking their answer sheets properly. When most students have finished, discuss the correct answers with them. The answer key is provided below.

Question 1: E

Question 2: J

Question 3: B

Question 4: L

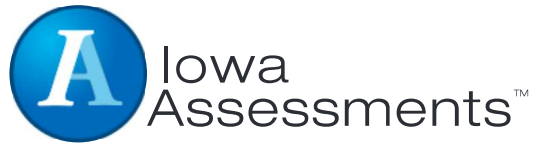
Question 5: C

Question 6: N

If this is not the last practice test you are going to administer, go on to the next test. If you have completed administering the practice tests or if you will administer the next test at a later time, collect the students' booklets, answer sheets, and scratch paper.







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