



# PERFORMANCE PROFILE FOR Tony Smith

## Iowa Assessments™

### Parent Report

Class: PEZZIMENTI  
 Building: Riverside ES

Student: Smith, Tony  
 Student ID:  
 Form-Level: E-11  
 Test Date: 10/2015  
 Norms: Fall 2011  
 Grade: 5

TESTS	SCORES				NPR GRAPH				
	SS	NPR	NS	NCE	1	25	50	75	99
Reading	223	71	6	61					
Written Expression	209	54	5	52					
Mathematics	208	54	5	52					
<b>SURVEY COMPOSITE</b>	<b>213</b>	<b>60</b>	<b>6</b>	<b>55</b>					

### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences			Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences			Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences		
						-20	0	+20						-20	0	+20						-20	0	+20
<b>Reading</b>																								
Informational	11	11	64	56	+8																			
Literary	11	11	82	58	+24																			
<b>Domains</b>																								
Vocabulary	2	2	0	37	-37																			
Explicit Meaning	5	5	80	62	+18																			
Implicit Meaning	4	4	75	67	+8																			
Key Ideas	5	5	100	53	+47																			
Author's Craft	6	6	67	58	+9																			
<b>Cognitive Levels</b>																								
Essential Competencies	4	4	75	62	+13																			
Conceptual Understanding	14	14	71	57	+14																			
Extended Reasoning	4	4	75	53	+22																			
<b>Written Expression</b>																								
<b>Domains</b>																								
Usage & Grammar	14	14	57	54	+3																			
Sentence Structure	7	7	57	66	-9																			
Planning & Organization	14	14	71	67	+4																			
Appropriate Expression	5	5	100	62	+38																			
<b>Cognitive Levels</b>																								
Essential Competencies	18	18	61	56	+5																			
Conceptual Understanding	7	7	57	66	-9																			
Extended Reasoning	15	15	80	67	+13																			
<b>Mathematics</b>																								
<b>Domains</b>																								
Number Sense & Operations	9	9	67	52	+15																			
Alg. Patterns/Connections	5	5	80	56	+24																			
Data Analysis/Prob./Stats	5	5	20	42	-22																			
Geometry	6	6	50	54	-4																			
Measurement	6	6	50	60	-10																			
<b>Cognitive Levels</b>																								
Essential Competencies	4	4	75	64	+11																			

SS = Developmental Standard Score NPR = National Percentile Rank NS = National Stanine NCE = Normal Curve Equivalent

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted